



Food Detectives

The following are suggested follow-up activities to help students reflect on their field trip experience.

After the Trip

Ask students their overall impressions of the field trip. **What did you enjoy? What didn't you enjoy? What surprised you? What do you want to learn more about?**

Have them share their general observations and reactions.

You may want to have the class compose and send thank-you notes to the field trip site host and/or other persons that supported the field trip. Mention a favorite activity or information learned during the field trip.

Demonstrate Knowledge

Give students a magnifying glass. Allow them to observe a tray of foods and herbs with interesting and varying textures. Some ideas are nuts (if no allergies in the class), pastas, ginger root, a strawberry, an orange, a banana, an asparagus stalk, and a cinnamon stick. Have students notice the seeds of the strawberry or the protective coverings of an orange or banana, for example.

Ask students: **What differences do you notice between the fruits? Why do you think the peels of an orange or banana are thick? What does the asparagus stalk remind you of?**

Use the Food Observations worksheet to have students draw their observations.

At the bottom of the worksheet, older students can write down similarities, differences, or other thoughts about the items.





Name: _____

Date: _____

Food Observations

Draw a picture of 2 of the foods on the observation tray. Then draw what the food looks like under the magnifying glass.

<p>Food #1</p>	<p> Close-Up</p>
<p>Food #2</p>	<p> Close-Up</p>

Observation 1: _____

Observation 2: _____

